

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Assessment Committee  
Department of Quality Assurance and Academic Accreditation  
Accreditation Department



University of Basrah  
College of Arts  
Department of History

Academic Year 2023- 2024

# The Academic Program Description



## **Introduction:**

The educational program is a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program. The description of the academic program provides a summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the Educational system in Iraq, which included a description of the program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program that circulated due to the letter of the Department of Studies, T M 3/2906 on 5/3/2023, for the programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the Educational process.



## **Concepts and Terminology:**

### **The Description of the Academic Program:**

The academic program description provides a summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

### **Course Description:**

It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

### **Program Vision:**

An ambitious picture for the future of the academic program is to be an advanced, inspiring, motivating, realistic, and applicable program.

### **Program Mission:**

It briefly explains the objectives and activities necessary to achieve them and also identifies the program's development paths and directions.

### **Program Goals:**

They are statements that describe what the academic program intends to achieve within a specific period and are measurable and observable.

### **Curriculum Structure:**

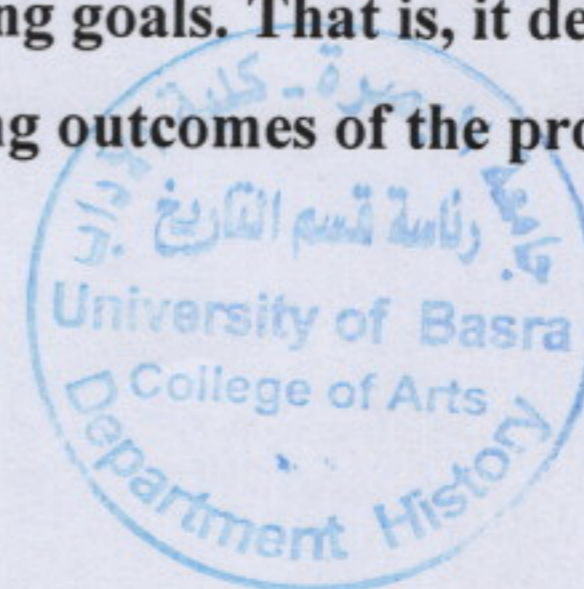
All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

### **Learning Outcomes:**

A compatible set of knowledge, skills, and values that the student has acquired after completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

### **The Strategies of Teaching and Learning:**

They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.



**Academic Program Description Form**

**University : Basrah University**  
**College/Institute: College Arts.**  
**Academic Program Description Form**

**Scientific Department: History Department**

**Name of the Academic or Professional Program: Bachelor of History.**

**Name of final degree: Bachelor of History**

**Academic system: Annual**

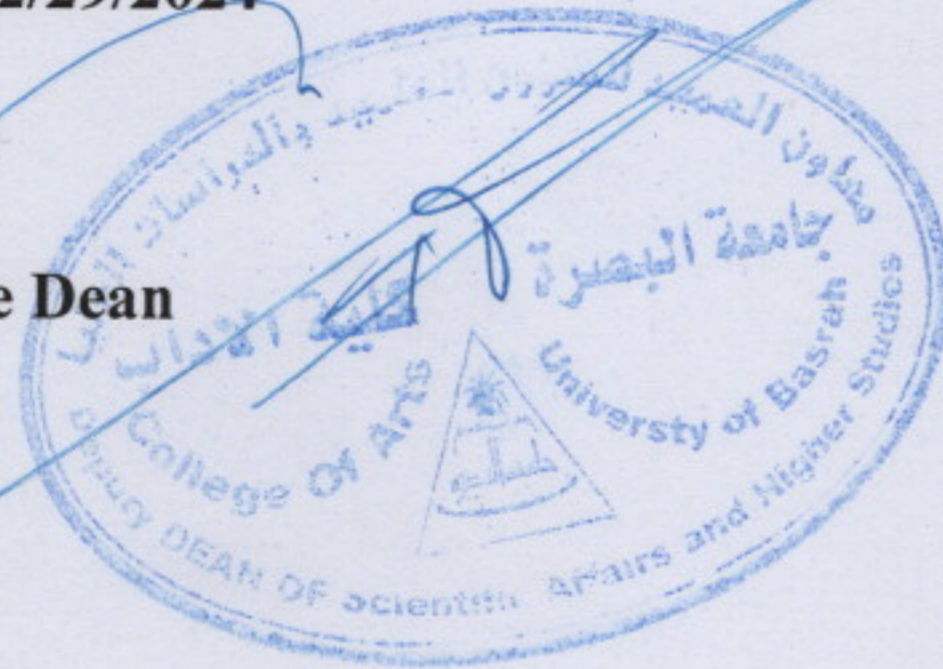
**Date of Preparing the Description:10/05/2023**

**Form Filling Date: 02/29/2024**

**Authentication of the Dean**

**The Date:**

**The Signature**



**The Director of the Quality Assurance and University Performance Division: .....**

**The Date:**

**The Signature:**



*Mahid Abed*



*أ.د. نوري دواير الحاج*

1. Program Vision
It seeks that the College of Arts become of the leading higher education institutions in the University of Basrah in the field of modern education and scientific research through its scientific, research, and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of This is scientific.

2. Program Mission
Prepare and graduate leading scientific and leadership competencies in the sciences and arts, and in developing the balance of knowledge in the field of scientific research to serve the local, regional, and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Goals
<ol style="list-style-type: none"> <li>1. Embodying the vision, mission, and goals of the University of Basrah through applying the best Educating al practices with a focus on ensuring and enhancing quality and performance.</li> <li>2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.</li> <li>3. Spreading the culture of human diversity in society and transferring knowledge and skills in Scientific Writing academic research and creative scientific achievement through student- and teaching-focused activities.</li> <li>4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and departments in different colleges to achieve best practices in the fields of teaching, learning, and translation.</li> <li>5. Focusing on the Educating al and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment, and work to serve the nation.</li> <li>6. Paying attention to intellectual and cultural construction by opening up to other countries' experiences in their fields.</li> <li>7. Focusing on the Educating al and moral aspects of the student and instilling a spirit of dedication, tolerance, and commitment.</li> </ol>

4. Program Accreditation
NA



5. Other External Influences
NA

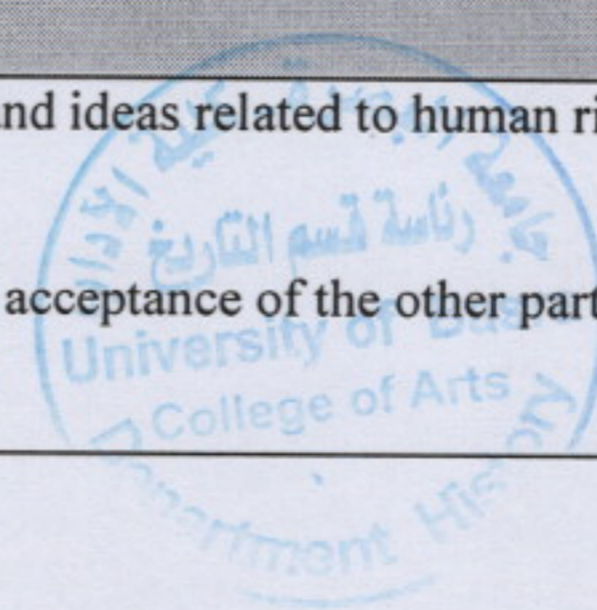
### Human Rights / First Stage

Program structure				
Program structure	percentage	Study unit	Number of courses	comments *
Course requirements		30	30	Basic course
College requirements			Yes	
Department requirements			Yes	
summer training			NA	
Other				

\* Of note-taking may include whether the course is core or elective.

1. Program description				
Credit hours		Name of the course	Course Code	Year/Level
1 hour	theoretical	Democracy and human rights		2023-2024
				The first stage

2. Expected learning outcomes of the program	
Knowledge: Knowledge of human rights, which is the heritage of all humanity	
	<ol style="list-style-type: none"> <li>Striving to promote human rights.</li> <li>Establishing a human rights-based approach to development cooperation programs</li> <li>Work on all initiatives that promote human rights as set out in international instruments.</li> <li>Addressing broader issues such as inequality and discrimination</li> </ol>
Skills	
	<ol style="list-style-type: none"> <li>Demonstrate the ability to analyze legal and historical texts.</li> <li>Knowledge of and awareness of human rights.</li> <li>Students' understanding of ideas and concepts related to human rights</li> <li>Encouraging students to participate and interact in the lecture through discussion and dialogue.</li> </ol>
Value	
	<ol style="list-style-type: none"> <li>The necessity of knowing opinions and ideas related to human rights by disseminating them in society</li> <li>Spreading the spirit of tolerance and acceptance of the other party</li> <li>Spreading dialogue to reach justice</li> </ol>



3. The strategies of Teaching and learning						
1. Lectures/method of dialogue, discussion, and participation by all students						
2. Discussion, dialogue/imitation, stories, and simile						
3. Of brainstorming /following e-learning methods (Telegram, Google Meet, and PowerPoint) in addition to benefiting from electronic libraries and downloading e-books from them.						
4. Assessment methods						
Conducting a written exam, conducting an oral exam, preparing reports, following up and observing						
5- Teaching Staff						
Faculty Members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	Permanent staff			private	general	
				Modern History	The History	Assistant Professor
				Ottoman history		
Professional development						
Mentoring new faculty members						
Professional development of faculty members						
6- Acceptance Standard						
Central admission						

7- The most important sources of information about the program



1. Riyad Aziz Hadi, Human Rights, Their Development, Contents and Protection, College of Political Science, Baghdad, 2007.
2. Jawad Kazem Shehata, An Introduction to Human Rights Education in Iraq, 1st edition, Al-Raed Press, Najaf Al-Ashraf, 2007.
3. Ihsan Muhammad Al-Arid, The Problematic of the Relationship between Freedom and Democracy, 1st edition, Baghdad, 2006.
4. Hassan Latif Al-Zubaidi, Democracy: Concepts and Experiences, 1st edition, Al-Najaf Al-Ashraf, 2010.

#### 8- Program development plan

- 1- Working on introducing new Educating al methods, such as relying on PowerPoint and presenting the lecture via data show.
- 2- Providing classrooms with large display screens.
- 3- Updating Educating al curricula and the use of explanatory posters.





Program skills chart																	
Value	Learning Outcomes required from the program									Essential or optional?	Course Name	Course Code	the year/the level				
	C4	C3	C2	C1	B4	B3	B2	B1	Knowledge								
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	Democracy and human rights		2023-2024

Please check the boxes corresponding to the individual learning outcomes from the program subject to Assessment

